



SC Annual School Report Card Summary

Center of Literacy through Technology
 Chester County School District
 Grades: PK-5 Enrollment: 473
 Principal: Tammy Graham
 Superintendent: Dr. Agnes Slayman
 Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

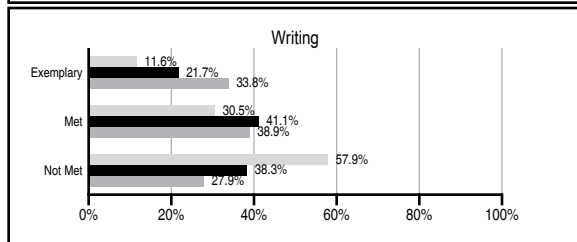
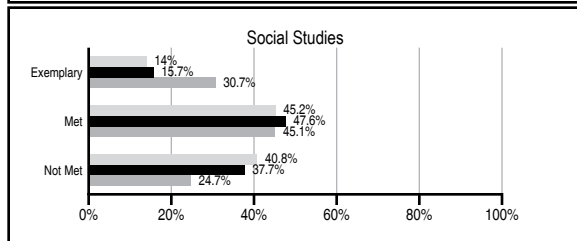
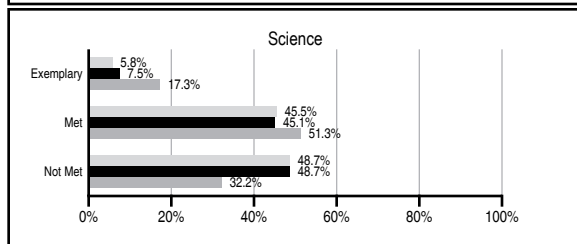
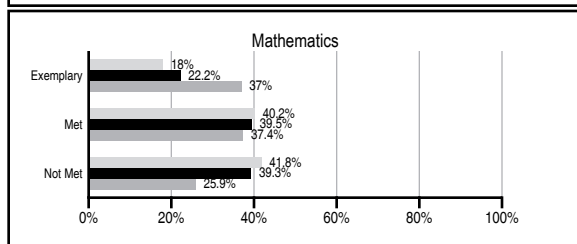
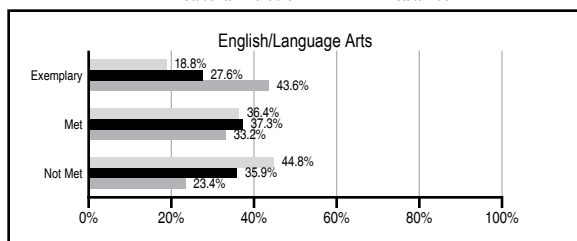
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	94	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Center of Literacy through Technology [Chester County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
Retention rate	2.1%	Down from 2.2%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 87.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Down from 82.7%	85.4%	88.7%
Teacher attendance rate	95.3%	Up from 92.3%	95.3%	95.1%
Average teacher salary*	\$42,683	Down 6.6%	\$45,151	\$47,210
Classes not taught by highly qualified teachers	1.9%	Down from 4.1%	0.0%	0.0%
Professional development days/teacher	4.0 days	Down from 11.3 days	9.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.7 to 1	18.1 to 1	20.0 to 1
Prime instructional time	89.2%	Up from 86.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,885	Up 1.6%	\$8,308	\$7,247
Percent of expenditures for instruction**	83.1%	Down from 83.3%	66.4%	68.2%
Percent of expenditures for teacher salaries**	80.2%	Down from 81.0%	63.3%	65.7%
ESEA composite index score	46.2	N/A	84.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	77	65
Percent satisfied with learning environment	100.0%	83.1%	74.2%
Percent satisfied with social and physical environment	93.8%	82.7%	81.5%
Percent satisfied with school-home relations	62.5%	84.4%	78.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Center of Literacy through Technology (COLT), located within the Chester Park Complex, serves approximately 500 students in Kindergarten through 5th Grade. Because Chester Park Complex offers parent choice for school enrollment, students have chosen to attend COLT due to the emphasis on technology. COLT students are "High Tech with High Expectations" for applying real world technology to the learning process. To fulfill this mission, COLT teachers are experts in not only teaching pedagogy but also technology applications and integration.

Building on the strong foundation already in existence, technology advances were made this year for both classroom instruction and student participation. 2nd – 5th grade students continued to use their jumpdrives to maintain electronic portfolios. Students in 3rd – 5th grades blogged, emailed and used a digital dropbox for assignment submission. Our K-2nd grade classes had XO computers for students to chat, read online books, and create videos. 4th grade students continued in the pattern of the grade-level specific one-on-one laptop program. K – 2nd grade students were excited to use their new Innotab learning tablets. To begin implementation of an iPad program, 3rd – 5th grade teachers were equipped with iPads, along with our special education students who had daily access to this new technology. For the first time, COLT held a Technology Night which was a huge success as students showed off projects created through technology.

Character education and student recognition traditions are strong at COLT. Both teachers and students are involved in recognizing COLT character, teachers by selecting a COLT Kid each month and students by selecting a "Proud to be Polite" classmate each quarter. Several times throughout the year, students are recognized for academic achievement in Pinning Ceremonies. COLT also became a "Bucket Filler" school through students and teachers being recognized for random acts of kindness.

COLT had reason to celebrate this year based on increasing academic performance as was demonstrated by being recognized as a Palmetto Silver School. This brought School Board recognition and a celebration for the COLT community of parents, teachers, and students. Students at COLT had the opportunity to not only excel academically but also grow socially and culturally. Afterschool club offerings such as Tap, Recycling, Art, Music, and Cheer allowed students to explore and develop personal interests. Each grade took two field trips for cultural enrichment.

A Recycling Grant was received which will provide authentic recycling bins and other materials as this program continues to grow. As we reflect on this year and look forward to the next, we can be assured that COLT has continued to "blaze a trail" of excellence in technology and learning.

Kristin Langdale, Principal
SIC Chairperson

Tony Scott,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status